

Oral Examination:

| | YOU UNDERSTOOD THE QUESTION (~40%) | YOUR RESPONSE WAS SUPPORTED BY EVIDENCE (~20%) | YOU DID NOT REQUIRE REMINDERS OR ASSISTANCE (~20%) | YOU EFFECTIVELY COMMUNICATED (~20%) |
|--------------------------|---|--|---|--|
| | OVERALL UNDERSTANDING | EVIDENCE | PROMPTING | ORAL COMMUNICATION SKILLS |
| EXPERT (rarely given) | Your response showed a deep and robust understanding of the topic with a fully developed argument. Application of that understanding was clear and precise. | You presented evidence that was <i>sufficient</i> to support the argument. Evidence was <i>relevant and accurate</i> . The evidence was clearly articulated, used precise terminology, and cited the original source (by name, venue, and/or title). | You did not have to be prompted for clarification or accuracy at all. In fact, the discussion may have probed further because you presented a unique perspective. | The oral presentation was professional in terms of confident communication. By all accounts, the presentation could be mistaken for that of a seasoned UX designer or UX researcher. |
| EXCELLENT | Your response showed a deep understanding of the topic with a fully developed argument. | You presented evidence that was <i>sufficient</i> to support the argument. Evidence was <i>relevant and accurate</i> . | You did not have to be prompted for clarification or accuracy at all. | The presentation was compelling with good articulation of ideas. |
| GOOD | Your response showed a limited understanding of the topic. The argument was not quite fully developed. | You presented evidence that was mostly relevant and/or mostly accurate. Evidence may have been limited in quantity to support the argument. | You may have required some prompting to polish your response. | Delivery of the presentation was good, but there is room for improvement. You may not communicate it in the clearest way possible verbally. |
| DEVELOPING | Your response showed a superficial understanding of the topic. The argument was not developed enough. | You presented evidence that is somewhat inaccurate and/or irrelevant, but could correct it when prompted. You did not present <i>enough</i> evidence to support that argument, but may have augmented it when prompted. | You may have needed extensive prompting but were ultimately able to provide a reasonable response to the topic. | The response may not be fully developed or may be missing components. You may have mumbled through it or your response may otherwise not be able to be understood. |
| MISSING | Showed no understanding of the topic and no argument. | You presented a lot of inaccurate and/or irrelevant evidence. You did not present enough evidence to support the argument, even when prompted. | In spite of extensive prompting, the response was not coherent. | Lack of clarity in the presentation prevented any understanding of the topic. |

HOW TO INTERPRET THIS RUBRIC: BY THE END OF THE SEMESTER, MY GOAL IS FOR YOU TO BE CONSISTENTLY ACHIEVING THE *EXCELLENT* ROW IN THE RUBRIC. THIS ROUGHLY CORRESPONDS TO A QUALITY WORK. *GOOD* ROUGHLY CORRESPONDS TO B QUALITY WORK. THE TOP ROW - *EXPERT* - IS GIVEN ONLY FOR TRULY EXTRAORDINARY QUALITY AND EFFORT (VERY, VERY RARELY). THE WEIGHTING FOR THE DIMENSIONS ARE LISTED ABOVE THE COLUMNS.